

## GOD CREATES THE WORLD

<b>Scripture:</b>	<b>Materials:</b>
Genesis 1:1-2:2, Romans 1:18, Psalm 95:6	Questions on cards. Visuals of each day of Creation. (optional for review game: pictures of things made on each day) Dry erase board/marker
<b>Memory Verse:</b> For by Him all things were created in heaven and on earth, visible and invisible. Colossians 1:16	

### Objectives: As a result of this lesson I want my students to

**Know:** The world did not come about by chance and randomness, but God created light/darkness, sky/sea, land/vegetation, sun/moon/stars, birds/fish, and people and rested on the seventh day.

**To Realize:** There is nothing, either visible or invisible, that exists apart from God creating it, rather, everything in God's creation displays His divine nature and eternal power.

**To Respond by:** bowing to God's authority over them as the Supreme Creator of the universe and Creator of them.

### Pre-lesson Activities:

- Greet each student by name.
- Take attendance.
- Song: My God is SO BIG!
- Introduce new books of the Bible motions.

### Setting up the Story:

Show index cards that have questions written on them. I have some questions written on these cards that everyone in the world will ask at some time point in their lives! These questions are built in to being HUMANS...there is no animal that asks these questions...but every human being asks them—usually around the age of 6-7. You might have asked these questions! What are they?

(Have your helper read the questions)

- #1. Where did I come from?
- #2. Where did this world come from? Has it always been here?
- #3. Is there a God?

EVERYONE asks these questions at some point and probably MOST people in the world ask these questions:

- #4. Why are men and women different?
- #5. Why do bad things happen in the world?

The Bible ANSWERS these questions! What are the very FIRST FIVE words of the Bible? (Have students open to Genesis 1:1 and read together) "In the beginning, GOD CREATED..."

<b>Outline of Content:</b>	<b>How you will teach the Content:</b>
I. God Creates a Beautiful World	<b>Re-read question 2: has this world always been here? Nope! It had a beginning!</b>

<p>A. Day 1: Light/Dark Gen. 1:1-5</p> <p>B. Day 2: Sky/Waters 1:6-8</p> <p>C. Day 3: Land 1:9-13</p>	<p><b>Have the students read Genesis 1:1 together.</b></p> <p>Storytell that there was NOTHING here on our earth or universe. We can't even imagine nothing!</p> <p>(As you storytell, on each new day have students read the words together "THEN GOD SAID...")</p> <p>Write "Day 1, 2, 3" in a column on the left side of the board. Write what was created on that day. At the end of Day 3 have students stop and imagine what it would have been like if only those things were in existence. What do you see? What do you hear?</p> <p><b>Do you see what God has done?</b> He is an AMAZING ARTIST!! He has created a beautiful canvas and the background...but what is still missing? He hasn't filled anything in!</p> <p><b>What made each thing come into existence?</b> Did it just pop into existence on its own? NO! GOD SAID...there is nothing that came into being without God saying for it to exist! How BIG is HE?! EVERYTHING SO FAR is showing how BIG HE IS! Did you notice something else? The light is VERY different from the dark! The sky is DIFFERENT from the water. The land is DIFFERENT from the seas. God is separating things to be different from each other...because He has a specific PURPOSE for each thing!</p> <p>On each of the next 3 days, God FILLS in what He has made!</p> <p>(Write "Day 4, 5, 6" in a column on the right side of the board to match up with Days 1-3. Fill in what was created on each of those days.)</p>
<p>D. Day 4: Sun, Moon, Stars 1:14-19</p> <p>E. Day 5: Birds/Fish 1:20-23</p> <p>F. Day 6: Land dwelling animals; creepy crawlies 1:24-25</p>	<p>Where does our light come from? (look outside at the sky) God takes the light and it's like He puts it into containers: we call those sun, moon and stars. God put them in charge—sun is in charge of daytime, and what light is at night? Moon. What happens on our earth is going to be controlled by the sun and moon—and we know that our ocean tides are controlled by the gravity from the sun and moon!</p> <p>What fills in the skys? (Birds) What fills in the waters? (fish)</p> <p>How does God fill in the land? (read vs. 24-25)</p> <p>Let's imagine again!! Listen! What do we hear now? What do we see now?</p> <p>There is still ONE THING MISSING!! (people!)</p>

<p>II. God Creates Humans</p> <p>A. In His image</p> <ol style="list-style-type: none"> <li>1. Communicate</li> <li>2. Praise</li> <li>3. Create</li> <li>4. Laugh</li> </ol> <p>B. To Rule over the world "To rule over fish, birds, and every living creature..."</p> <p>C. "Male and female He created them."</p>	<p>Read Genesis 1:26-27</p> <p>Remember how light is different from dark? Humans are different from animals! Our bodies are going to be similar: heart, lungs, blood...but how did God make people DIFFERENT? He made people in His image!</p> <p>Remember how God put the sun in charge of the day and the moon in charge of the night?</p> <p><b>What does God put humans in charge of?</b> God put people in charge of nature here on earth!</p> <p>Read Genesis 1:27 together.</p> <p>The word MAN means HUMAN. But we have two different parts of human! Each part is 100% human, but they are different from each other! What are the two parts? MALE and FEMALE. Why did God make the two parts? He was making each with its own purpose and to show something about what He is like.</p>
<p>III. God Rested on the 7<sup>th</sup> Day</p> <ol style="list-style-type: none"> <li>A. Everything was GOOD!</li> <li>B. Everything was DONE!</li> <li>C. Set apart from the other days</li> </ol>	<p>What did God create on the 7<sup>th</sup> day? NOTHING! Why not? Because everything was DONE!</p> <p>When you finish a project for school, do you keep WORKING on it? No! you are DONE with it.</p> <p>This word "rested" means "to stop"...and the Hebrew word is "shabbat" ...or we say "Sabbath."</p> <p>God took a stop! It doesn't mean God took a nap! 😊 That was His most special day! Have you ever wondered why we have 7 days in our week?</p> <p>Scientists have discovered that there is a 7-day cycle in nature...it's like a rhythm that is put into creatures! And where did that 7-day rhythm come from? GOD MADE THE HEAVENS AND THE EARTH IN SEVEN DAYS!</p>

**Concluding the Story:**

Do you know why every person in the world has the question: "Where did this world come from?" It's built in to humans so that they would realize that GOD MADE IT! And if God made all of the earth, then WHO MADE ME?! God did.

If someone makes a car, who does the car belong to? If someone paints a picture, who does the picture belong to? If someone writes a piece of music, who does the music belong to? If God made everything we see in the world, who does it belong to?

Psalm 95:6 says, "Come, let us worship and bow down, let us kneel before the Lord our Maker!" Tonight before you go to bed, kneel and thank God for making you. If you are a male human, thank Him for making you a boy. If you are a female human, thank Him for making you a girl. Thank Him for the beautiful world He has made and something you enjoy in His world.

There is ONE QUESTION we did not answer today! Do you remember what it was? (Have helper read #5 “Why do bad things happen in the world?” The Bible answers that in our next lesson!

**Post-lesson Activities:**

Sing the Song: My God is So BIG!

Teach the Memory Verse using hand motions.

(optional: Play review game. Have pictures of things from each day of creation. Mix them up and pass them out to the students. On the board, have only the 1,2,3 and 4,5,6 numbers. Have the students try to place their picture on the day it was created.)

Review Books of the Bible.

Hand out snacks and memory verse tokens.