

MORE TROUBLE DURING DAVID'S REIGN

2 Samuel 21:1 - 14

Besides the troubles which came to David because of his sins, there were other troubles which beset Israel during his reign. Read now about one of these:

A. The Cause of the Trouble: Read 2 Samuel 21:1, 2

1. What trouble next occurred during the reign of David? 2 Samuel 21:1a

2. How long did this trouble continue? 2 Samuel 21:1a

3. What did David do concerning this trouble? 2 Samuel 21:1b

4. For whose sake did God say this trouble was sent upon Israel?
2 Samuel 21:1c, d

5. Who were the Gibeonites? 2 Samuel 21:2c,d

6. What had the Israelites sworn to them? 2 Samuel 21:2e; Joshua 9:3-15

7. Yet in spite of this oath, what had Saul done to them, and why?
2 Samuel 21:1e, 2f

B. The Remedy Proposed: Read 2 Samuel 21:3-6

1. How did David decide what to do to make Saul's error right? 2 Samuel 21:3

2. What two things did the Gibeonites say would not be acceptable?
2 Samuel 21:4

a. _____

b. _____

3. What did David promise them? 2 Samuel 21:4c

4. Who did they say they would like to have delivered to them?
2 Samuel 21:5, 6a

5. What would they then do with these men? 2 Samuel 21:6b, c

6. What did David promise them? 2 Samuel 21:6d

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C. The Remedy Carried Out: Read 2 Samuel 21:7-9

1. Who did David spare, and why? 2 Samuel 21:7
 - a. Who? _____
 - b. Why? _____
2. Who did the king select to give to the Gibeonites? 2 Samuel 21:8
 - a. _____
 - b. _____

NOTE: See 1 Samuel 18:19. Merab, not Michal, married Adriel. Michal married David, and had no children: 2 Samuel 6:23. An error has crept into the text here.

3. Did the Gibeonites do as they had said they would? 2 Samuel 21:9a, b

4. At what time of year were they put to death? 2 Samuel 21:9d

D. The Results: Read 2 Samuel 21:10-14

1. What did the mother of the five brothers who were executed do?
2 Samuel 21:10
 - a. a, b _____
 - c. d, e _____
2. How long did she continue this vigil? 2 Samuel 21:10c

3. Who was told of what this woman had done? 2 Samuel 21:11

4. What did he gather together? 2 Samuel 21:12, 13
 - a. 12, 13a _____
 - b. 13b _____
5. What did they then do with the bones of Saul and of Jonathan?
2 Samuel 21:14a, b

6. After this was done, what happened? 2 Samuel 21:14c, d

QUESTIONS FOR ME TO THINK ABOUT:

1. Was Saul wise to go against the agreement made by his forefathers? Did it profit his family? Did it profit his nation? Did any innocent people suffer from it?

2. Are there agreements made by my forefathers which are still binding upon me today? Would I be wise to go against these agreements? If I do, what might happen to me? To my family? To my nation? To innocent people? To the world?

ISRAEL'S FURTHER CONQUESTS

2 Samuel 21:15 - 22:51; 1 Chronicles 20:4 - 8

Although David had conquered many of those who surrounded Israel, one group continued to defy him. See now what group this was, and what happened to them as a result:

A. Israel's First War: Read 2 Samuel 21:15-17

1. Who again fought against Israel? 2 Samuel 21:15a

2. Who went to fight them? 2 Samuel 21:15b

3. What happened to David at this time? 2 Samuel 21:15c

4. What did one of the sons of the giant intend to do? 2 Samuel 21:16

5. Who kept him from doing this? 2 Samuel 21:17a

6. What three things did this man do? 2 Samuel 21:17a, b, c

7. What did the men of Israel decide after this? 2 Samuel 21:17d, e

8. What did they say would happen if David should be killed? 2 Samuel 21:17f

B. The Second War: Read 2 Samuel 21:18; 1 Chronicles 20:4

1. Where did this war arise? 1 Chronicles 20:4a

2. Where did one of the battles take place? 2 Samuel 21:18a

NOTE: The Septuagint calls this place Gath, which is probably correct. Locate both of these places on a map.

3. Which of David's men distinguished himself in this battle? 2 Samuel 21:18b

4. What did he do? 2 Samuel 21:18b

5. What happened as a result of this war? 1 Chronicles 20:4c

C. The Third War: Read 2 Samuel 18:19; 1 Chronicles 20:5

1. Where did this war take place? 2 Samuel 18:19a

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2. Which of David's men distinguished himself in this battle? 2 Samuel 21:19b

3. What did he do? 2 Samuel 21:19c, d

D. The Fourth War: Read 2 Samuel 21:20-22; 1 Chronicles 20:6-8

1. Where did this war take place? 2 Samuel 21:20a

2. Who defied Israel at this time? 2 Samuel 21:20b-21a

3. Which of David's men fought against him, and with what result?
2 Samuel 21:21b

4. How many giants did this make in all who had been killed in these wars?
2 Samuel 20:22

E. David's Response to Israel's Victories: Read 2 Samuel 22

1. After the Lord had delivered David from all of his enemies, what did David do? 2 Samuel 22:1

2. Who did he say had been his deliverer? 2 Samuel 22:1-4

3. What had David done when he had been in distress? 2 Samuel 22:5-7

4. Notice his description of what had happened after this: 2 Samuel 22:8-16. What had God then done? 2 Samuel 22:17-20

5. Why had God done these things for David? 2 Samuel 22:21-25

6. To whom did David give credit for all that he had been able to accomplish?
2 Samuel 22:30, 33-37, 40, 41, 44, 48, 49

7. Therefore, what did David say he would do? 2 Samuel 22:50

QUESTIONS FOR ME TO THINK ABOUT:

1. How could David's men be so consistently victorious over men of so very much greater physical stature and strength than they themselves had?

2. Am I facing "enemies" of much greater earthly power than I have? Is it possible for me to win over them? How? What will I do afterwards? Will I give credit where credit is due? 2 Samuel 2:17, 18, 29-35, 40, 41, 48, 49

DAVID'S MIGHTY MEN

2 Samuel 23:8 - 39; 1 Chronicles 11:10 - 47

In all David's conquests, he was greatly dependent upon the mighty men who helped him. Study now about these mighty men, and some of their great deeds:

A. The "First" Three: Read 2 Samuel 23:8-12; 1 Chronicles 11:10-14

1. What did David's mighty men do for him besides fighting? 1 Chronicles 11:10
-

2. Chart briefly the facts about the first three of these:

	2 Samuel 23:8-12;	1 Chronicles 11:10-14:
a. Name:	8d _____	11b _____
Title:	8c _____	11c _____
Mighty Deed:	8d, e _____	11d _____
b. Name:	9a _____	12a _____
Conditions:	9b _____	
	9c _____	
	9d _____	
Mighty Deed:	10a, b _____	
	10c _____	
Result:	10d _____	
c. Name:	11a _____	
Conditions:	11b _____	13b _____
	11c _____	13c _____
	11d _____	13d _____
Mighty Deed:	12a _____	14a _____
	12b _____	14b _____
	12c _____	14c _____
Result:	12d _____	14d _____

3. Notice that the Chronicles account reads as though this last deed was done by the second mighty man. For this reason, some scholars believe that the Chronicler left out the name of Shammah. But is it also possible that both men were there, and took part in this feat? (See 1 Chronicles 11:13a,14a)
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B. The "Three Mighty Men": Read 2 Samuel 23:13-23; 1 Chronicles 11:15-25

1. When three of David's mighty men came to David, where did the Philistines have a garrison? 2 Samuel 23:13, 14
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2. What did David long for? 2 Samuel 23:15

3. What did these three mighty men do to get it for him? 2 Samuel 23:16a-c

4. Notice what David then did with this, and why: 2 Samuel 23:16d-17

5. Who was the chief of the second three mighty men, and what did he do?
2 Samuel 23:18a, b

6. Notice his rating in relation to those below and above him: 2 Samuel 23:19

7. Who was another of these three? 2 Samuel 23:20a

8. Notice that he did many acts. What three are given as examples?

2 Samuel 23:20, 21

a. _____

b. _____

c. _____

9. Notice his rating in relation to those below and above him: 2 Samuel 23:23a, b

10. What special position was he given? 2 Samuel 23:23c

11. The third man of this second three is not named. Some think he was Asahel.

C. The Thirty and Others: Read 2 Samuel 23:24-39; 1 Chronicles 11:26-47

1. Notice that Asahel, Joab's brother, was one of a group of 30, but there were 37 in all: 2 Samuel 23:24a, 39b. 3, 3, and 30 make 36. Who was probably the 37th?

2. Notice that 1 Chronicles 11:41-47 lists 16 additional names after Uriah the Hittite, who was last in the Samuel list. How can you explain this? (*THINK!*)

QUESTIONS FOR ME TO THINK ABOUT:

1. How could David's mighty men fight against such absolutely insurmountable odds? What made them willing to do this? What did it require on their part?

2. Do I have faith enough to tackle tasks which are absolutely impossible, humanly speaking? Have I ever experienced the Lord working a victory for *me*?

MORE TROUBLE FOR ISRAEL

2 Samuel 24; 1 Chronicles 21:1 - 22:1

In addition to all the troubles David and Israel had already suffered, one other time of trouble plagued Israel. See now what it was, and what was done about it:

A. David's Order Concerning Israel and Judah: Read 2 Samuel 24:1-9;

1 Chronicles 21:1-6

1. What did David tell Joab to do? 2 Samuel 24:2

2. Who provoked David to do this? 1 Chronicles 21:1

3. Why did God allow this? 2 Samuel 24:1

4. Did Joab feel that this was a good thing to do? 2 Samuel 24:3

5. Yet, whose word prevailed? 2 Samuel 24:4

6. Notice all the places to which Joab and the captains had to go:
2 Samuel 24:5-7

7. How long did this take? 2 Samuel 24:8

8. Notice the difference in the number counted according to the two records:
2 Samuel 24:9; 1 Chronicles 21:5.

B. God's Response to David's Order: Read 2 Samuel 24:10-14;

1 Chronicles 21:7-13

1. How did God feel about what David had done? 1 Chronicles 21:7a

2. What happened to David after this? 2 Samuel 24:10a

3. What two things did he realize he had done in ordering Israel numbered?
2 Samuel 24:10c, e

4. What did he ask God to do with his sin? 2 Samuel 24:10d

5. By whom did God send David a message? 2 Samuel 24:11

6. Although David had confessed his sin, what was God still going to do?
2 Samuel 24:12 and *THINK!*

7. Read the three choices which were offered to David: 2 Samuel 24:13. Was it easy for him to decide which to choose? 2 Samuel 24:14a

8. Notice the basis on which he made his choice: 2 Samuel 24:14b-d

C. God's Punishment for David's Sin: Read 2 Samuel 24:15-17;

1 Chronicles 21:14-17

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1. What did God send upon Israel? 1 Chronicles 21:14a

2. How many died as a result? 1 Chronicles 21:14b

3. What happened as God's angel was about to destroy Jerusalem?
1 Chronicles 21:15a-g

4. Where was this angel standing? 1 Chronicles 21:15h

5. Notice the different name of this man in 2 Samuel 24:16. Account for this.

6. When David and the elders saw God's angel with his sword stretched over Jerusalem, what did they do? 1 Chronicles 21:16

7. Who did David say was at fault in this matter? 1 Chronicles 21:17

8. Therefore, what did he ask God to do? 1 Chronicles 21:17d, e

D. God's Remedy for David's Sin: Read 2 Samuel 24:18-25;
1 Chronicles 21:18-22:1

1. What did God's angel command Gad to tell David to do? 1 Chronicles 21:18

2. Did David obey this command? 1 Chronicles 21:19

3. Notice what Ornan and his sons then did: 1 Chronicles 21:20, 21
4. When David made his request, what did Ornan offer to do?
1 Chronicles 21:22, 23

5. Notice why David said he could not do this: 1 Chronicles 21-24. What did he then buy, and for how much? 2 Samuel 24:24e

6. Notice that he later bought the entire place for much more:
1 Chronicles 21:25
7. After David had built the altar and made offerings, what happened?
1 Chronicles
a. 21:26d _____
b. 21:27 _____
8. After this, notice what David did: 1 Chronicles 21:28-30, 22:1.

QUESTIONS FOR ME TO THINK ABOUT:

1. What emotion moved David to number Israel? Was the gratification of this desire worth the price which had to be paid for it?

2. What am I tempted to do to prove my own greatness? Should I do this? Who is responsible for all of value which has been accomplished in and through me? Therefore, who deserves the credit and glory for it all?
(See 1 Corinthians 4:7)

DAVID'S PREPARATIONS FOR THE TEMPLE

1 Chronicles 22:2 - 19

After God through Gad had ordered David to set up an altar to the Lord in the threshing floor of Ornan the Jebusite, and God had stayed the pestilence when David made sacrifices there, David, undoubtedly under the guidance of God, decided that this spot should be the site for God's house. See now what he did to prepare for this house:

A. David's Personal Preparations for the Temple: Read 1 Chronicles 22:2-5

1. Who did David command to be gathered together? 1 Chronicles 22:2a

2. Probably from among these, what did he appoint certain men to do?
1 Chronicles 22:2b

3. What else did David prepare, and for what purposes? 1 Chronicles 22:3a, b

4. What two other items did David prepare in abundance?
1 Chronicles 22:3c, 4a

5. Where did the latter of these come from? 1 Chronicles 22:4b

6. Why did David feel that he should prepare for God's house?
1 Chronicles 22:5a-c
 - a. 5a _____
 - b. 5b, c _____
7. Therefore, how did David prepare for God's house? 1 Chronicles 22:5d

B. David's Charge to Solomon Concerning the Temple:

Read 1 Chronicles 22:6-16

1. What did David then charge Solomon his son to do? 1 Chronicles 22:6

2. List briefly the facts which David reviewed for Solomon: 1 Chronicles 22:7-10
 - a. 7 _____
 - b. 8 _____
 - c. 9 _____
 - d. 10a _____
 - e. 10b, c _____
 - f. 10d _____
3. Therefore, what did he ask for Solomon his son? 1 Chronicles 22:11a

4. What two things did he charge Solomon to do? 1 Chronicles 22:11b, c

5. What two things did he ask God to give Solomon as he assumed charge of Israel? 1 Chronicles 22:12a, b

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6. What would these enable him to do? 1 Chronicles 22:12c

7. What would then happen to him? 1 Chronicles 22:13a

8. Notice, however, the conditions under which this would be true:
1 Chronicles 22:13b

9. What four things did he admonish Solomon to do? 1 Chronicles 22:13c

10. In spite of all David's troubles, notice what he had prepared for the temple:
1 Chronicles 22:14a-e, 15, 16a. What did he say Solomon might yet do?
1 Chronicles 22:14f

11. What was David's final charge to Solomon concerning the temple?
1 Chronicles 22:16b

C. David's Charge to the Princes Concerning the Temple:

Read 1 Chronicles 22:17-19

1. What did David charge Israel's princes? 1 Chronicles 22:17

2. Notice the reasons he gave for this admonition: 1 Chronicles 22:18

3. What two things did he urge them to do? 1 Chronicles 22:19a, b, c

a. _____

b. _____

4. Notice what they were then to do after the house was built:
1 Chronicles 22:19d

QUESTIONS FOR ME TO THINK ABOUT:

1. Was there anything David could have done to prepare for the house of God which he did not do? But who must actually *build* this house? Could David do that?

2. Is there a task God wants *me* to do for Him? Have others helped prepare for this task? But can they *do* what God has called *me* to do? Will I arise and *do* it?

THE DIVISIONS AND DUTIES OF THE LEVITES

1 Chronicles 23:3 - 32, 24:20 - 31

Probably in connection with David's preparations for the building of the temple, he made several other arrangements concerning those who should work in this temple. Read now about the first group of these, the Levites:

A. The Number and Tasks of the Levites: Read 1 Chronicles 23:3-5

1. Over what age were the Levites numbered? 1 Chronicles 23:3a

2. How many were there of this age and upward? 1 Chronicles 23:3b

3. Compare this with the number during Moses' day: Numbers 4:46-48

4. Notice that these Levites were divided into four groups to perform four different tasks: 1 Chronicles 23:4, 5. List the number in each group, and their task:
 - a. _____ thousand were _____
 - b. _____ thousand were _____
 - c. _____ thousand were _____
 - d. _____ thousand _____

B. The Division into Courses of the Serving Levites:

Read 1 Chronicles 23:6-23, 24:20-31

1. Notice that David divided the first group listed above into courses:
1 Chronicles 23:6-23. List these by their families, and total them at the right:
 - a. The Gershonites or sons of Gershon: Laadan and Shimei: TOTALS:
 - 1) Sons of Laadan: 1 Chronicles 23:8: _____
 - 2) Sons of Shimei: 1 Chronicles 23:9: _____
 - 3) Sons of Shimei: 1 Chronicles 23:10, 11 _____Although four sons were in this group, their houses counted as: _____
TOTAL COURSES OF THE SONS OF GERSHON: (Add) _____
 - b. The sons of Kohath: Amram, Izhar, Hebron, and Uzziel:
 - 1) Sons of Amram: Aaron (not counted because he was priest) and Moses
Sons of Moses: 1 Chronicles 23:15 _____
(Notice that these houses were headed by their sons: 23:16, 17)
 - 2) Sons of Izhar: 1 Chronicles 23:18 _____
 - 3) Sons of Hebron: 1 Chronicles 23:19 _____
 - 4) Sons of Uzziel: 1 Chronicles 23:20 _____TOTAL COURSES OF THE SONS OF KOHATH: (Add) _____
 - c. The sons of Merari: Mahli, and Mushi:
 - 1) Sons of Mahli: 1 Chronicles 23:21b _____

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2) Sons of Mushi: 1 Chronicles 23:23 _____

3) Another son of Merari by Jaaziah: 1 Chronicles 24:26, 27 _____

TOTAL COURSES OF THE SONS OF MERARI: (Add) _____

GRAND TOTAL OF ALL FATHERS' HOUSES OR COURSES: (Add) _____

2. Notice also that 1 Chronicles 24:20-31 lists some of the further descendants of the sons of Kohath and Merari.
 3. How was it determined in what order these fathers' houses or courses should serve? 1 Chronicles 24:31
-

C. The Duties of the Serving Levites: Read 1 Chronicles 23:24-32

1. Notice that although in the census of these Levites, they had been counted only from age 30 and up (1 Chronicles 23:3), this rule later seems to have been relaxed so that they now served from what age and up?

1 Chronicles 23:24, 27

2. For what two reasons was a change now made in the Levites' duties, from those assigned by Moses in Numbers 4? 1 Chronicles 23:25, 26

a. _____

b. _____

3. What was now to be the main task of these 24 courses of Levites?

1 Chronicles 23:28a

4. In what two places would they serve? 1 Chronicles 23:28b, c
-

5. Notice the many different parts of their service: 1 Chronicles 23:28d-32. What one service was different from all the rest? 1 Chronicles 23:30
-

QUESTIONS FOR ME TO THINK ABOUT:

1. Was it necessary that so *many* people serve in God's house? Who supported these Levites while they served, and how? (See Numbers 18:24; Leviticus 27:30)
-

2. Am I willing to give at least a tithe (tenth) of my income so that God's work may have all the workers it needs? (See 2 Corinthians 9:6-8)
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THE DIVISIONS OF THE PRIESTS AND MUSICIANS

1 Chronicles 24:1 - 19, 25:1 - 31

Remember that Aaron and his sons were excluded from the 24 courses of Levites assigned to serve in the Lord's house, since they were to be priests. Read now about their divisions and service, and also that of the musicians appointed for God's house:

A. The Divisions of the Sons of Aaron: Read 1 Chronicles 24:1-19

1. How many sons did Aaron have? 1 Chronicles 24:1

2. But what happened to two of them before their father died?
1 Chronicles 24:2a, b; Leviticus 10:1, 2

3. Therefore, who were left to execute the priest's office? 1 Chronicles 24:2c

4. What two headed these houses in David's day? 1 Chronicles 24:3

5. Which house had more chief men? 1 Chronicles 24:4a

6. How many were among the sons of Eleazar? _____ Ithamar? _____ 1
Chronicles 24:4c, d
7. How were they divided for their duties? 1 Chronicles 24:5a

8. Notice all those who were present at this division: 1 Chronicles 24:6.
9. What else was done as this division was made? 1 Chronicles 24:6a

10. Notice the alternation between the two principal lines: 1 Chronicles 24:6b.
11. List the heads of these fathers' houses in the order in which they were drawn, which also determined the order of their service (1 Chronicles 24:19): vs. 7-19
1st : _____ 9th: _____ 17th: _____
2nd: _____ 10th: _____ 18th: _____
3rd: _____ 11th: _____ 19th: _____
4th: _____ 12th: _____ 20th: _____
5th: _____ 13th: _____ 21st: _____
6th: _____ 14th: _____ 22nd: _____
7th: _____ 15th: _____ 23rd: _____
8th: _____ 16th: _____ 24th: _____

B. The Divisions of the Musicians: Read 1 Chronicles 25

1. For what purpose did David and the captains of the host separate some of the Levites? 1
Chronicles 25:1a, b

2. Notice the three from among whose sons these were selected:
1 Chronicles 25:1a.

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3. From 1 Chronicles 25:2-4, list those who headed each group of musicians:
- a. Sons of Asaph: 4) _____ 6) _____
1) _____ 5) _____ 7) _____
2) _____ 6)* _____ 8) _____
3) _____ c. Sons of Heman: 9) _____
4) _____ 1) _____ 10) _____
- b. Sons of Jeduthun: 2) _____ 11) _____
1) _____ 3) _____ 12) _____
2) _____ 4) _____ 13) _____
3) _____ 5) _____ 14) _____

*For the sixth son of Jeduthun, (See 1 Chronicles 25:17.)

4. Besides the harps, psalteries, and cymbals mentioned in verses 1, 6, and 3, what other instrument was also used for music? 1 Chronicles 25:5b
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5. Besides Heman's musical duties, what else was he to the king?
1 Chronicles 25:5
-
6. What was the total number of skilled musicians? 1 Chronicles 25:7
-
7. Notice that these were divided into groups of how many?
1 Chronicles 25:9-31
-
8. How was it decided in what order they should serve? 1 Chronicles 25:8a
-
9. The scholars (8b) probably made up the rest of the 4000 mentioned in ch. 23:5b.
10. From 1 Chronicles 25:9-31, find the order in which these groups should serve, and place the number of their lot in the margin *before* each name in B-3 above. Jot the names of any which do not seem to match in the left margin, then see if you can figure out to which of the remaining names listed they correspond.

QUESTIONS FOR ME TO THINK ABOUT:

1. Does it seem that the Levites, priests, and musicians were to serve at all times in God's house? (See 2 Chronicles 23:2, 4-6, 8; Luke 1:5, 23; Numbers 35:1-5)
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2. Do I expect God's servants today to serve at all times? Or should they have some time off from their strenuous duties? (See Mark 6:30, 31)
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OTHER OFFICERS OF THE LEVITES

1 Chronicles 26

Besides the 24 courses of priests, the 24 courses of Levites who assisted them, and the 24 courses of musicians, other Levites had other tasks. Read now about these:

A. The Courses of the Doorkeepers: Read 1 Chronicles 26:1-19

1. How many porters or doorkeepers were there in all? 1 Chronicles 23:5a

2. From the sons of what two Levites were they chosen? 1 Chronicles 26:19b,1b, and 10a

3. Notice that they came from two families of the first Levite, and one family of the second. List these families, with their totals at the right:
 - a. _____ and his _____ sons and brethren (26:1b-3, 9) _____
 - b. _____ and his _____ sons and brethren (26:4-8) _____
 - c. _____ and his _____ sons and brethren (26:10,11) _____TOTAL CHIEF MEN OF THE DOORKEEPERS (Notice that this is 4 times 24) _____
4. What four special qualifications of these men are listed? 1 Chronicles 26:
6c _____ 7b _____ 8c _____
14b _____ (Think why these were needed.)
5. How was their place of service determined? 1 Chronicles 26:13a

6. List the places they were stationed, the chief officer over each place, and the number of men stationed at each place at a given time. Then total these:

Place:	Chief Officer:	Men stationed there:
a. 14a _____	14a _____	17a _____
b. 14c _____	14b _____	17b _____
c. 15a _____	15a _____	17c _____
d. 15b _____	15b _____	17d _____
e. 16a. _____	16a _____	18b _____
16b _____	16a _____	18b _____

TOTAL NUMBER OF DOORKEEPERS ON DUTY EACH DAY: (Add) _____

B. Officers Over the Treasures of the House of God:

Read 1 Chronicles 26:20-28

1. Notice that there were at least two classes of treasures: 1 Chronicles 26:20.
2. List those who were specifically stated as being over certain treasures, and what treasure they were over: 1 Chronicles 26:21-26a
 - a. 22b, c _____
 - b. 24 _____
 - c. 26 _____

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3. Notice that the ancestry of each of these officers is given, and can be related to the courses of serving Levites.
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4. List eight persons or groups who had dedicated items to the Lord:

1 Chronicles 26:

- | | |
|--------------|--------------|
| a. 26b _____ | e. 28a _____ |
| b. 26c _____ | f. 28b _____ |
| c. 26d _____ | g. 28c _____ |
| d. 26e _____ | h. 28d _____ |

5. Notice that others also had dedicated items to the Lord: 1 Chronicles 26:28e.

6. Where did they get the things which they dedicated? 1 Chronicles 26:27a
-

7. Why were these given? 1 Chronicles 26:27b
-

C. Officers and Judges for Israel: Read 1 Chronicles 26:29-32

1. According to Moses' instructions (Deuteronomy 16:18, 17:8, 9), who did David now appoint for the outward business over Israel, for officers and judges? 1 Chronicles 26:29
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2. From 1 Chronicles 26:30-32, who else were given oversight of Israel beyond Jordan

a. westward? 30 _____ and his brethren, men of valor, numbering _____

b. eastward? 31a, 32 ___ and his brethren, men of valor, numbering _____

3. Over what two types of matters were these two groups officers or rulers?

1 Chronicles 26:30b, 32b

4. Since the officers and judges totaled 6000 (23:4b), how many were probably in the group mentioned in C-1? (Add C-2a and b, then subtract from 6000.)
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QUESTIONS FOR ME TO THINK ABOUT:

1. Did David do a good job of organizing the affairs of his kingdom and of the worship of the Lord? Was God pleased with his life? (See 1 Kings 15:5)
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2. Have I done as well with *my* life as David did with his? *Will* I, in the future?
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OFFICERS OF DAVID'S KINGDOM
1 Chronicles 27; 2 Samuel 8:15 -18; 1 Chronicles 18:14 -17;
2 Samuel 20:23 - 26

Besides the many Levites who served in various religious and civil capacities in David's kingdom, there were many others who were also officers. Read about these below:

A. Captains of the Army: Read 1 Chronicles 27:1-15

1. Notice that the standing armies of Israel also served by courses:
1 Chronicles 27:1.
2. How long did each course serve? 1 Chronicles 27:1b
3. How many served in each course? 1 Chronicles 27:1c
3. Name those who were over the course for each month: 1 Chronicles 27:2-15:
 - a. 2, 3 _____ g. 10 _____
 - b. 4 _____ h. 11 _____
 - c. 5, 6 _____ i. 12 _____
 - d. 7 _____ j. 13 _____
 - e. 8 _____ k. 14 _____
 - f. 9 _____ l. 15 _____

B. Rulers of the Twelve Tribes: Read 1 Chronicles 27:16-24

1. List the ruler over each of the tribes of Israel: 1 Chronicles 27:16-22
 - a. Reuben: _____ h. Ephraim: _____
 - b. Simeon: _____ I. Half tribe of Manasseh (West of the
Jordan River) _____
 - c. Levi: _____ j. Half tribe of Manasseh in Gilead:
The Aaronites: _____
 - d. Judah: _____
 - e. Issachar: _____ k. Benjamin: _____
 - f. Zebulon: _____ l. Dan: _____
 - g. Naphtali: _____
2. Notice that the Levites are included in this list, although they had no territory; but since Ephraim and Manasseh are descended from Joseph, two tribes are omitted. Discover which two they are:

3. Why did David not take the number of those from twenty years old and under? 1
Chronicles 27:23

4. Even though Joab began to number, notice why he did not finish this task, and what
happened to the number of those whom he *did* count:
1 Chronicles 27:24

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C. Rulers Over David's Possessions: Read 1 Chronicles 27:25-31

1. List briefly the many items David owned, over which a ruler was placed:
 - a. 25a _____
 - b. 25b _____
 - c. 26 _____
 - d. 27a _____
 - e. 27b _____
 - f. 28a _____
 - g. 28b _____
 - h. 29a _____
 - i. 29b _____
 - j. 30a _____
 - k. 30b _____
 - l. 31a _____

D. Officers of David's Kingdom: Read 1 Chronicles 27:32-34, 18:14-17;
2 Samuel 8:15-18, 20:23-26

1. Of the four lists of such officers, list those found in 2 Samuel 8:15-18:
 - a. Over the host: _____ son of Zeruah
 - b. Recorder: _____ son of Ahilud
 - c. Priests: _____ son of Ahitub
_____ and _____ son of Abiathar
 - d. Scribe: _____
 - e. Over the Cherethites and Pelethites:
 - f. Chief Rulers: _____
2. Notice that the account in 1 Chronicles 18:14-17 is identical except that the name of the scribe is different. Enter it in parentheses after the name given above.

3. Notice that in 2 Samuel 20:23-26 the scribe's name is different again. It also in parentheses above. Can you account for these differences?

4. This third account also lists two additional officers. Name them below:
 - a. Over the Tribute: 2 Samuel 20:24a _____
 - b. A chief ruler about David: 2 Samuel 20:26 _____
5. From the fourth account, 1 Chronicles 27:32-34, name five of the king's counselors:

6. Name one other who was with the king's sons: 1 Chronicles 27:32b

QUESTIONS FOR ME TO THINK ABOUT:

1. Could David possibly have cared for all the duties of his kingdom alone? How did he probably decide who should have charge of each area of responsibility?

2. Does God want to do a great work through me? Can I possibly do it all alone? How should I go about obtaining the helpers which are needed for each task?

DAVID'S APPOINTMENT OF HIS SUCCESSOR

1 Kings 1

It was inevitable that the reign of the great king David must eventually come to an end. Read now some of the events which occurred toward the close of his life:

A. David's Age and Infirmary: Read 1 Kings 1:1-4

1. What was David's problem as he grew very old? 1 Kings 1:1

2. Notice the solution proposed and carried out by his servants: 1 Kings 1:2-4.

B. Adonijah's Plan Concerning the Kingdom: Read 1 Kings 1:5-9

1. In view of David's age and infirmity, what did Adonijah, evidently the oldest living son of David (See 2 Samuel 3:4), do? 1 Kings 1:5, 6

a. _____

b. _____

2. With what two officials did he confer to help him carry out his plans?

1 Kings 1:7

3. Notice the other officials who did not follow Adonijah: 1 Kings 1:8.

4. Who did Adonijah invite to his coronation feast? 1 Kings 1:9

5. Notice that this was held at Enrogel, which was just below Jerusalem.

6. Who did he *not* invite to this feast? 1 Kings 1:10

C. Nathan's Counter-Plan Concerning the Kingdom: Read 1 Kings 1:11-27

1. After this, with whom did Nathan the prophet confer? 1 Kings 1:11

2. For what two reasons did he counsel her as to what to do? 1 Kings 1:12

3. Notice what he advised her to tell king David: 1 Kings 1:13. Then what did he say he would do? 1 Kings 1:14b, c

4. Did Bathsheba follow Nathan's advice? 1 Kings 1:15-19

5. What did she say all Israel was looking to David to do? 1 Kings 1:20

6. What did she say would happen after David's death if David failed to do this now? 1 Kings 1:21

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7. While she was still talking, who came in? 1 Kings 1:22, 23

8. Notice what he asked the king: 1 Kings 1:24-27.

D. King David's Order Concerning the Kingdom: Read 1 Kings 1:28-53

1. What did David tell Bathsheba he would do that very day? 1 Kings 1:28-30

2. Notice Bathsheba's reaction to this promise: 1 Kings 1:31.

3. What three did David call to carry out his orders? 1 Kings 1:32

4. What four things did he command them to do with Solomon? 1 Kings 1:33-35

a. 33 _____

NOTE: Gihon is a noted spring near Jerusalem, on the west side.

b. 34a _____

c. 34b, c _____

d. 35 _____

5. Notice Benaiah's answer to the king: 1 Kings 1:36, 37.

6. As these instructions were carried out (1 Kings 1:38, 39), what did all the people do? 1 Kings 1:40

7. Who heard the noise of this? 1 Kings 1:41

8. Who told them what had happened? 1 Kings 1:42-48

9. What did Adonijah's guests then do? 1 Kings 1:49

10. What did Adonijah do? 1 Kings 1:50

11. Under what conditions did Solomon say he would not kill Adonijah?
1 Kings 1:51, 52

12. What did Adonijah then do? 1 Kings 1:53

QUESTIONS FOR ME TO THINK ABOUT:

1. Did Adonijah and the officers who helped him know that God had promised the kingdom to Solomon? Who guided Nathan in discovering and defeating their plans?

2. Am I now planning anything that is not God's will for me? If so, what will God probably do concerning these plans? Do I want this? How could I prevent it?

SOLOMON'S PUBLIC CORONATION BEGUN

1 Chronicles 23:1, 2, 28, 29

Because Adonijah had had himself proclaimed king, Solomon's original anointing and installation as king was of necessity a hurried, unceremonious affair. Later, however, David evidently regained strength temporarily, and led grand coronation ceremonies:

A. Israel's Leaders Assembled: Read 1 Chronicles 23:1, 2, 28:1

1. Notice that 1 Chronicles 23:1 is probably a summary of events from the previous lessons.
2. What did David do, possibly some time after this? 1 Chronicles 23:2

3. From 1 Chronicles 28:1, notice that those assembled included all those previously studied.

B. David's Explanation to Israel's Leaders: Read 1 Chronicles 28:2-8

1. How did David deliver his speech? 1 Chronicles 28:2a

2. To whom did he speak first of all? 1 Chronicles 28:2b

3. What did he say he had wanted to do, and had begun to do?
1 Chronicles 28:2c-d

4. But then what had God told him? 1 Chronicles 28:3

5. List the four God had chosen in succession to lead Israel: 1 Chronicles 28:
4b: _____ 4c: _____
4d: _____ 5a: _____
6. Yet whose kingdom was Israel in reality? 1 Chronicles 28:5b

7. Review the three promises God had made concerning Solomon:
1 Chronicles 28:6a-c, 7a
8. Notice the condition attached to this last promise: 1 Chronicles 28:7b. In view of this, what did David urge all Israel to do, and why? 1 Chronicles 28:8c, d
 - a. What? _____
 - b. Why? _____

C. David's Opening Charge to Solomon: Read 1 Chronicles 28:9, 10

1. What two things did David urge Solomon to do? 1 Chronicles 28:9a, b
 - a. _____
 - b. _____
2. Notice *why* David thought this was so necessary: 1 Chronicles 28:9c, d.
3. In 1 Chronicles 28:9e and f, what did he say would happen if Solomon should
 - a. seek God? _____
 - b. forsake Him? _____

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4. Since God had chosen Solomon to build His house, what three things did David urge him to do? 1 Chronicles 28:10a, c, d
-

D. David's Gifts to Solomon: Read 1 Chronicles 28:11-19

1. What did David first give Solomon for God's house? 1 Chronicles 28:11a
-

2. How many parts were there to be in this house? 1 Chronicles 28:11b-12
-

3. For what four other items did David also give the patterns?

1 Chronicles 28:13, 18b

a. 13a _____

b. 13b _____

c. 13c _____

d. 18b _____

4. What two metals did he give for making these last two items?

1 Chronicles 28:14-18

5. How did David decide on the patterns for all these items?

1 Chronicles 28:12a, 19

E. David's Closing Charge to Solomon: Read 1 Chronicles 28:20, 21

1. Read David's closing charge to Solomon: 1 Chronicles 28:20a-e. Who did he say would be with him in carrying out this task, and for how long?

1 Chronicles 28:20f-i

2. What others did David say Solomon could count on to help him?

1 Chronicles 28:21

a. 21a, b _____

b. 21c _____

c. 21d _____

QUESTIONS FOR ME TO THINK ABOUT:

1. As David came to the end of his life, for whom was he mainly concerned? Whose will was he eager to see carried out? (See Acts 13:36a)
-

2. What is *my* main concern in life? Whose will do *I* want to see accomplished? How *much* do I want this? Enough to *do* something about it? Whatever God says?
-

SOLOMON'S PUBLIC CORONATION CONCLUDED

1 Chronicles 29

After his public charge to Solomon as he took over the kingdom, David turned to the others who were present at these ceremonies and addressed them. Read about this now:

A. David's Summary of His Own Gifts: Read 1 Chronicles 29:1-5c

1. How did David describe Solomon at this time? 1 Chronicles 29:1b

2. Why was the work of building the temple so great? 1 Chronicles 29:1c, d

3. How had David prepared for the house of God? 1 Chronicles 29:2a

4. Besides gold and silver, notice nine other items David had prepared:
1 Chronicles 29:2.

5. Besides these, what did David give out of his own personal wealth, and for what purpose? 1 Chronicles 29:3b-4

6. Why was he willing to give all this? 1 Chronicles 29:3a

B. David's Challenge to Israel's Leaders: Read 1 Chronicles 29:5d-9

1. What did David then ask the leaders of Israel? 1 Chronicles 29:5d

2. What two things did these leaders then do? 1 Chronicles 29:6, 7a

3. What five items were included in their gifts? 1 Chronicles 29:7, 8

4. Then what did the people do, and why? 1 Chronicles 29:9a-c

5. What did David also do after this? 1 Chronicles 29:9d

C. David's Response to the Leaders' Gifts: Read 1 Chronicles 29:10-19

1. After receiving these gifts, what did David do? 1 Chronicles 29:10a

2. What five qualities did David say were God's? 1 Chronicles 29:11a

3. Read the other items he said were God's, and came from Him.
1 Chronicles 29:11b-12

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4. Because of this, what two things did David say Israel did? 1 Chronicles 29:13

5. Then what did David realize about all that he and the others had given?
1 Chronicles 29:14-16

6. For what besides the gifts themselves was David grateful? 1 Chronicles 29:17 (*THINK!*)

7. How long did he ask that such an attitude of heart might continue?
1 Chronicles 29:18

8. For whom did he especially pray this? 1 Chronicles 29:19

D. The People's Response After Their Giving: Read 1 Chronicles 29:20-22a

1. What did David then invite all the people to do? 1 Chronicles 29:20a, b

2. Did they do this? 1 Chronicles 29:20c-e

3. What else did they do, both on that day and the next?
1 Chronicles 29:21, 22a

E. The Climax of the Coronation: Read 1 Chronicles 29:22b-30

1. What three events climaxed the ceremonies of this coronation?
1 Chronicles 29:22b, 23
 - a. 22b, c _____
 - b. 22d _____
 - c. 23a, b _____
2. What was the reaction of all Israel, the princes, the mighty men, and all David's sons to Solomon? 1 Chronicles 29:23c, 24

3. Notice also what the Lord did for Solomon: 1 Chronicles 29:25.
4. What happened to David, probably not long after this? 1 Chronicles 29:28

QUESTIONS FOR ME TO THINK ABOUT:

1. What caused the Israelites to rejoice as they gave away their most precious possessions? How could they gladly submit to a very young man as their king?

2. Do I love God so much that I give Him the very best of all that I have? That I submit to whatever authority He places over me? If not, what could change this?

REVIEW OF DAVID'S LATER REIGN AND OF 1 CHRONICLES

As you come to the end of David's life and of 1 Chronicles, look back over both and try to get an over-all picture of what you have learned from them:

A. Major Persons in David's Later Reign:

1. Who was by far the most outstanding person during David's later reign?

2. In David's old age, what son of his had himself proclaimed king?

3. What son of David's was chosen of God to succeed him, and did so?

4. From what tribe of Israel was God's chosen line of kings descended?

5. What tribe was important in this unit because of religious duties?

6. Name one of the chief musicians, whose family wrote Psalms 50, and 73 & 74:

7. Who owned the threshing floor David bought for the temple site?

8. What seer did God send to David after he numbered Israel?

9. Be able to match the above people with their descriptions as given above.

B. The Relationship of 1 & 2 Samuel; 1 & 2 Kings to 1 & 2 Chronicles:

1. Doubtless you have noticed that there are two accounts of many of the incidents in this section of the history of Israel. Study the following to see why: 1 & 2 Samuel-1 & 2 Kings: 1 & 2 Chronicles:

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a. When written:	Shortly after the events recorded took place.	After the Babylonian Captivity, after Judah returned to the land of Israel. According to Jews, Ezra the scribe.
b. Written by:	Those who lived then.	All history from Adam to Cyrus after the captivity; about 3,500 years.
c. Covers:	Only the history of the immediate era, about 525 years.	History only of the kings descended from David, who ruled over Judah.
d. Content:	History of both divisions of the kingdom of Israel.	The inner and deeper meaning of events, and the reasons for them from the divine standpoint.
e. Emphasis:	Basically a historical record of events as they occurred. "How man rules."	"How God over-rules."
f. Examples of this:	Says Philistines slew Saul. One chapter on moving ark to Jerusalem (2 Samuel 6).	Says God slew Saul, and tells why. Three chapters on this subject: 1 Chronicles 13, 15, 16.
Emphasis:	Much emphasis on David's great sin with Bathsheba and its consequences. Says God moved David to number Israel (2 Samuel 24:1)	No mention of David's great sin or of its consequences. Proof that when God forgives, He forgets! Says Satan did (1 Chron. 21:1); God evidently allowed Satan to do it. This sin mentioned only to show how temple site was selected. 1 Chronicles 22-29 devoted to David's preparations for the temple.
2. g. Aspect:	Looks to past history: The old order of things.	Looks forward to coming events: The new order of things.

C. Major Events and Theme of David's Later Reign:

1. Is it stated *when* in David's reign the three-year famine because of Saul's killing the Gibeonites occurred? 2 Samuel 21:1-14

2. Does it seem that the battles with the giants took place *after* the events recorded in the earlier chapters? 2 Samuel 21:15a, 18a

3. Does it seem that the other events of 2 Samuel 22-24 are necessarily in chronological order? (See 2 Samuel 22:1, 2, 23:1, 2, 24:1)

4. Although one sin of David is recorded in 1 Chronicles 21-29, what do all the other chapters record?

5. Someone has summarized David's life with three R's: His Reign, His Ruin, His Restoration. Find which chapters tell about each of these parts of his life.

QUESTIONS FOR ME TO THINK ABOUT:

1. After David's great sin, did his life count very much for God? What is the great lesson for people of my day from David's later reign?

2. Have I been guilty of some great sin against God? What have I done about it? Have I allowed it to keep me down? Could my life *still* be greatly used by God? _____

DAVID'S LAST CHARGE AND SOLOMON'S RESPONSE

1 Kings 2; 2 Samuel 5:4, 5, 23:1 – 7; 1 Chronicles 29:26 - 30

Although Solomon had been officially made king, David lived on for some time afterwards. See now what happened at the very end of his life, and in the days following:

A. David's Last Charge to Solomon: Read 1 Kings 2:1-9

1. When David knew he was about to die, what did he charge Solomon?
1 Kings 2:
a. 2b, c _____ b.
3a _____
2. Notice *how* Solomon could do the latter: 1 Kings 2:3b-d
3. For what two reasons did David consider this so important? 1 Kings 2:3e-4
a. 3e, f _____
b. 4 _____
4. What two men did David ask Solomon to have killed, and why?
1 Kings 2:5, 6, 8, 9
a. _____
b. _____
5. To whom did he ask Solomon to show kindness, and why? 1 Kings 2:7

B. David's Death: Read 2 Samuel 23:1-7, 5:4, 5; 1 Kings 2:10, 11; 1 Chronicles 3:4b, 29:26-30

1. Read the last words of David in 2 Samuel 23:1-7. Of whom did he seem to be most aware at this time?

2. How old was David when he began to reign? 2 Samuel 5:4a

3. How long did he reign? 2 Samuel 5:4b; 1 Kings 2:11;
1 Chronicles 3:4b, c, 29:27

4. Therefore, how old was he when he died?

5. Of what was he full at this time? 1 Chronicles 29:28

6. Notice again the three who recorded his acts: 1 Chronicles 29:29, 30
7. Where was he buried? 1 Kings 2:10

C. Solomon's First Acts as Sole Ruler: Read 1 Kings 2:12-46

1. What happened to Solomon's kingdom after David's death? 1 Kings 2:12b

2. What did Adonijah then ask Solomon's mother to ask Solomon to give him?
1 Kings 2:13, 17

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3. When Bathsheba presented this request, for what did Solomon say she might as well ask? 1 Kings 2:22

4. What did he then order Benaiah to do to Adonijah? 1 Kings 2:24, 25

5. What did he do to Abiathar the priest? 1 Kings 2:27a, 26

7. Notice what prophecy was thus fulfilled: 1 Kings 2:27b, c
(See 1 Samuel 2:27-36)
7. When Joab heard of this, what did he do? 1 Kings 2:28

8. When Solomon heard of Joab's actions, what did he tell Benaiah to do?
1 Kings 2:29

9. When Joab refused to come out of the tabernacle, what did Solomon tell Benaiah to do?
1 Kings 2:30, 31d

10. Notice why Solomon insisted that Joab be killed: 1 Kings 2:31e-33.
11. After Benaiah had carried out this order, who was given Joab's position as leader of the host or army? 1 Kings 2:35a

12. Who was given Abiathar's position as chief priest? 1 Kings 2:35b

13. What did Solomon tell Shimei to do? 1 Kings 2:36

14. What did he warn would happen if he ever left the city? 1 Kings 2:37

15. Did Shimei agree to this? 1 Kings 2:38

16. Notice what caused him eventually to leave the city: 1 Kings 2:39, 40. When Solomon heard of this, what did he do? 1 Kings 2:46a, b

17. After this, notice what was true of the kingdom: 1 Kings 2:46c.

QUESTIONS FOR ME TO THINK ABOUT:

1. Was David fair in giving all his last commands to Solomon? Did Solomon carry them out? Was Solomon fair in doing so?

2. When God gives me a job to do, are there ever any who might hinder or interfere with my doing this task? If so, what must be done to such persons or things?

EARLY EVENTS DURING SOLOMON'S REIGN

1 Kings 3; 2 Chronicles 1:2 - 13

Now that Solomon's enemies were all put down, he was free to reign without interference from others. Discover now some of the first events of his reign:

A. Solomon's Relationship with Pharaoh: Read 1 Kings 3:1

1. What did Solomon do with Pharaoh, king of Egypt? 1 Kings 3:1a

2. "Affinity" means relationship by marriage. Notice how he did this:
1 Kings 3:1b.

3. Where did Solomon take his wife to live until his own house was built?
1 Kings 3:1c, d

B. Spiritual Conditions During Solomon's Early Reign: Read 1 Kings 3:2, 3

1. What did the people of Israel do because there was no house built for the Lord? 1 Kings 3:2

4. Notice that Solomon also did this: 1 Kings 3:3c. Yet what was true of him?
1 Kings 3:3a, b

C. Solomon's Experience at Gibeon: Read 1 Kings 3:4-15; 2 Chronicles 1:2-13

1. Why did Solomon go to Gibeon? 1 Kings 3:4a, b; 2 Chronicles 1:2-4

2. What did he do there? 1 Kings 3:4c; 2 Chronicles 1:5, 6

5. What two things happened as Solomon slept that night? 1 Kings 3:5;
2 Chronicles 1:7
a. _____
b. _____
6. Notice Solomon's reasoning as he considered what to ask: 1 Kings 3:6-8;
2 Chronicles 1:8, 9. What was his main concern?

5. Therefore, for what did he ask? 1 Kings 3:9; 2 Chronicles 1:10

6. How did the Lord feel about what Solomon had asked? 1 Kings 3:10

7. Because he had asked this rather than something just for himself, what did God say He would do? 1 Kings 3:11, 12a; 2 Chronicles 1:11, 12a

8. Notice the extent to which this would be true: 1 Kings 3:12b-d.

9. What two other things did God also promise to give him? 1 Kings 3:13a

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10. How would he compare with other kings all of his life? 1 Kings 3:13b;
2 Chronicles 1:12b-d

11. What else did God promise to do for him, if he would walk in His ways as David had done? 1 Kings 3:14

12. After this dream, where did Solomon go, and what did he do?
1 Kings 3:15a-c

13. What two kinds of offerings did he make there? 1 Kings 3:15d, e

14. What else did he do there? 1 Kings 3:15f

D. A Test of Solomon's Wisdom: Read 1 Kings 3:16-28

1. Who then came before the king? 1 Kings 3:16

2. Read the story that one of them told the king: 1 Kings 3:17-22. Would it be easy to decide which of the women was telling the truth? (*THINK!*)

3. After considering their case, what did Solomon ask to have brought to him? 1 Kings 3:23, 24

4. What did he then command should be done? 1 Kings 3:25

5. Notice the reactions his command produced: 1 Kings 3:26. What did Solomon know from these reactions? 1 Kings 3:27

6. Who heard of this decision of Solomon? 1 Kings 3:28a

7. What happened as a result of this? 1 Kings 3:28b

8. What did they realize because of this decision? 1 Kings 3:28c

QUESTIONS FOR ME TO THINK ABOUT:

1. Did it pay Solomon to want most of all to be able to do well what God had chosen him to do? (See 1 Kings 3:9, 12, 28, 4:29, 31a)

2. What is *my* chief concern in life? For what would *I* have asked? For what *do* I most frequently ask God? Is God pleased with my requests? Can He grant them?

SOLOMON'S PREPARATIONS FOR BUILDING THE TEMPLE 1 Kings 5, 7:13, 14; 2 Chronicles 2

Very early in Solomon's reign, he began making preparations for building the temple. Study these now: (1 Kings 4, a summary of Solomon's reign, will be studied later.)

A. Solomon's Message to Hiram, King of Tyre: Read 1 Kings 5:1-5;
2 Chronicles 2:1, 4-6

1. When Hiram king of Tyre heard that Solomon had succeeded David as King of Israel, what did he do? 1 Kings 5:1a, b

2. Why did he do this? 1 Kings 5:1c

3. What did Solomon in turn do to Hiram? 1 Kings 5:2a

4. Why did he say David had been unable to build a house for God? 1 Kings 5:3

5. But what had God now done for Solomon? 1 Kings 5:4

6. Therefore, what two things did Solomon purpose to build? 1 Kings 5:5a; 2
Chronicles 2:1a

7. Why did he intend to build the first of these? 1 Kings 5:5b, c

8. Notice what would be done in this house for the Lord: 2 Chronicles 2:4.
9. What kind of house must it be, and why? 2 Chronicles 2:5

10. Even then, would this house be adequate for God? 2 Chronicles 2:6

B. Solomon's Requests of Hiram, King of Tyre: Read 1 Kings 5:6;
2 Chronicles 2:3, 7-10

1. Notice Solomon's over-all request of Hiram: 2 Chronicles 2:3.
2. What specific items did he ask Hiram to send him? 1 Chronicles 2:7, 8a;
1 Kings 5:6a
a. _____

- b. _____

3. What did he promise that his servants would do? 1 Kings 5:6b;
2 Chronicles 2:8c

4. Notice how much timber Solomon would need, and why: 2 Chronicles 2:9.
5. What would Solomon do in return? 1 Kings 5:6c

6. List 4 items he offered to send: 2 Chronicles 2:10.

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8. Why was Solomon so eager to have Hiram's servants cut his timber?
1 Kings 5:6d
-

C. Hiram's Response to Solomon's Requests: Read 2 Kings 5:7-14;
2 Chronicles 2:11-16

1. When Hiram heard Solomon's words, what did he do? 2 Kings 5:7a
-
2. Notice what he said at this time: 2 Kings 5:7b; and how he put the same thought into writing as he began his answer to Solomon:
2 Chronicles 2:11, 12.
3. Whom did Hiram send in response to Solomon's first specific request? 1 Kings 7:13, 14; 2 Chronicles 2:13, 14
-
4. What did Hiram say in response to Solomon's second specific request? 1 Kings 5:8c
-
5. How was the timber to be transported to Jerusalem? 1 Kings 5:9a-c; 2 Chronicles 2:16
-
6. Did Hiram agree to accept Solomon's payment? 1 Kings 5:9d; 2 Chronicles 2:15
-
7. Was this agreement actually carried out? 1 Kings 5:10, 11
-
9. Therefore, notice the relationship between their two countries:
1 Kings 5:12b, c.
-

D. Laborers for Building the Temple: Read 1 Kings 5:13-18;
2 Chronicles 2:2, 17, 18

1. List the number and tell who composed Solomon's two main groups of laborers:
a. 1 Kings 5:13 _____
b. 2 Chronicles 2:17 _____
2. Notice what the first group did: 1 Kings 5:14; and the three tasks carried out by the three divisions of the second group: 2 Chronicles 2:18, 2; 1 Kings 5:15, 16
3. What was the main accomplishment of this second group? 1 Kings 5:17, 18a
-

QUESTIONS FOR ME TO THINK ABOUT:

1. Did Solomon have a good plan for the preparation of materials for the temple? Could he possibly have done all this work alone?
-
2. Can God's work today be done by only one person? By just a few? How many are needed? Am I willing to help? What can I do? Will God appreciate my doing this?
-

THE BUILDING OF THE TEMPLE

1 Kings 6, 7:15 - 22; 2 Chronicles 3

Once all the materials were made ready, the actual building of the temple could begin. See now how this was done, trying to picture in your mind each part as you read of it:

A. The Temple Begun: Read 1 Kings 6:1, 11-13; 2 Chronicles 3:1, 2

1. Where did Solomon begin to build the temple? 2 Chronicles 3:1

2. When did he begin to build? 2 Chronicles 3:2; 1 Kings 6:1b-d

3. How long was this after Israel had come out of Egypt? 1 Kings 6:1a

4. Read the wonderful message which came to Solomon after he had begun to build: 1 Kings 6:11-13. Would the temple alone assure God's blessing on Israel?

B. The Outside Appearance of the Temple: Read 1 Kings 6:2, 3, 7, 36; 2 Chronicles 3:3, 4

1. What were the dimensions of the main structure of the temple?
1 Kings 6:2a, b; 2 Chronicles 3:3

2. How high was the temple? 1 Kings 6:2b

3. Remembering that a cubit was about 1 ½ feet, figure these dimensions in feet.

4. What was added to the front of the temple, across the full width of it?
1 Kings 6:3a; 2 Chronicles 3:4a

5. How far did this extend in front of the building proper? 1 Kings 6:3b

6. How tall was this porch? 2 Chronicles 3:4b
(This figure, 4 times the height of the building, is probably a copyist's error.)

7. Of what was the outside structure of the temple made? 1 Kings 6:7

8. What surrounded the temple? 1 Kings 6:36; 2 Chronicles 4:9

C. The Inside Rooms of the Temple: Read 1 Kings 6:4-6, 8, 10, 16, 17

1. Into what two main rooms was the inside of the temple divided?
1 Kings 6:16, 17

2. Notice that the length of these rooms equals the length previously given for the temple itself, which shows that these were inside, not outside, measurements.

3. Besides these two main rooms, notice that there were many smaller rooms round about them: 1 Kings 6:5. How many stories were there? 1 Kings 6:6

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4. The outside wall of the building became narrower as it rose higher, thus permitting the upper rooms to be wider. How wide was the narrowest? 1 Kings 6:6

5. The outside measurements of the temple would thus be increased by the width of the walls (possibly 6 cubits) plus the five cubits of the lower tier of rooms.
6. How did they get up into the upper rooms? 1 Kings 6:8

7. How tall was each of these smaller rooms? 1 Kings 6:10

8. Notice that their combined height was only half the total height of the temple (1 Kings 6:2), leaving 15 cubits above them for what? 1 Kings 6:4

D. The Finished Appearance of the Temple: Read the verses below as you answer questions:

1. As one approached the temple, what would he see in the porch of the temple? 1 Kings 7:15-22; 2 Chronicles 3:15-17

2. Notice what kind of doors opened from the porch into the temple: 1 Kings 6:33-35; and from the temple into the most holy place: 1 Kings 6:31, 32
3. Of what were all the walls made? 1 Kings 6:9b, 15a, 16-18, 29; 2 Chronicles 3:7b

4. Of what was the floor made? 1 Kings 6:15b, d, 16b

5. Of what was the ceiling made? 2 Chronicles 3:5a

6. With what were the inside of the porch, the doors, walls, floors, ceilings, and even the upper chambers overlaid? 2 Chronicles 3:4b; 1 Kings 6:35b, 20b, 21a; 2 Chronicles 3:8b-9a, 7a, 5b, 9b; 1 Kings 6:22a

7. With what was the house then garnished? 2 Chronicles 3:6a

8. How long did it take to complete the temple? 1 Kings 6:9a, 14, 37, 38

QUESTIONS FOR ME TO THINK ABOUT:

1. Why was so much glory and beauty lavished upon the temple? (See 1 Chronicles 22:5b, c, 29:1e.) What impression would it leave in the minds of all who saw it?

2. Do I feel that God is worthy of the most and best I can give Him? Am I *giving* Him my most and best? In money? Time? Talent? Service? Communion? Love? Life?

FURNISHINGS FOR THE TEMPLE

1 Kings 6:19 – 28, 7:23 - 51; 2 Chronicles 3:14, 4:1 – 5:1

Besides the work of building the temple itself, there was considerable work involved in making the furnishings for the temple and its inner court, the court of the priests. (The people came only into the great or outer court). Read now about these furnishings:

A. Furnishings for the Court of the Temple: Read 1 Kings 7:23-39;
2 Chronicles 4:1-6, 10

1. What was the central item in the court, described in 2 Chronicles 4:1?

2. Compare its size with the size of its counterpart in the tabernacle:
Exodus 27:1. Was it larger or smaller?

3. Notice also that this was made of solid brass, while that in the tabernacle was made of wood, overlaid with brass: Exodus 27:1, 2

4. Notice too, that while the tabernacle had only one laver (Exodus 30:17-21), the temple had a huge sea, described in 2 Chronicles 4:2-5 plus
1 Kings 7:23-26, how many smaller lavers? 1 Kings 7:38;
2 Chronicles 4:6a
5. Each of these smaller lavers was placed upon a beautifully decorated base, described in 1 Kings 7:27-37. For what were the lavers and sea used? 2 Chronicles 4:6c, d
 - a. Lavers: _____
 - b. Sea: _____
6. Where were they placed? 2 Chronicles 4:6b, 10; 1 Kings 7:39
 - a. Lavers: _____
 - b. Sea: _____
7. Read the summary of all that Hiram made of brass: 1 Kings 7:40-47; 2
Chronicles 4:11-18.

B. Furnishings for the Holy Place: Read 1 Kings 7:48-50
2 Chronicles 4:7, 8, 19, 22

1. What is the first item mentioned among the vessels for the house of the Lord? 1 Kings 7:48b; 2 Chronicles 4:19b

2. For what had such an altar been used in the tabernacle? Exodus 30:1, 10

3. What two other types of furnishings were in the Holy Place, and how many of each were there? 2 Chronicles 4:7, 8

4. Where were these placed? 2 Chronicles 4:7, 8

5. For what were the tables used? 1 Kings 7:48c, d; 2 Chronicles 4:19c

6. Notice all the other items which were used by the priests in this room:
1 Kings 7:49b-50; 2 Chronicles 4:21, 22. Of what were they all made?

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7. Compare these furnishings with those in the Holy Place of the tabernacle: Exodus 25:23-40, 30:1-10. What was the chief difference?
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C. Furnishings for the Most Holy Place: Read 1 Kings 6:19-28;
2 Chronicles 3:10-14

1. What was the purpose of the Most Holy Place, or oracle? 1 Kings 6:19

2. Although there were doors to this room, what two other items evidently also separated it from the Holy Place? 1 Kings 6:21b; 2 Chronicles 3:14
(See Exodus 26:31-35)

3. What was made in this room? 2 Chronicles 3:10a
NOTE: A cherub is one of an order of angels, usually ranked below the seraphim; cherubim is the plural form of cherub.

4. Of what were these made? 1 Kings 6:23a, 28; 2 Chronicles 3:10b

5. How tall were they? 1 Kings 6:23b, 26

6. How wide was each of their wings? 1 Kings 6:24, 25

7. How far did their wings therefore reach? 1 Kings 6:27; 2 Chronicles 3:11, 12

8. How were their faces turned? 2 Chronicles 3:13c

9. Had any such items as this beautified the Most Holy Place of the tabernacle? Exodus 40:2-8

D. The Work for the Temple Completed: Read 1 Kings 7:52; 2 Chronicles 5:1

1. After both the house and its furnishings were completed, what did Solomon bring into it? 1 Kings 7:51; 2 Chronicles 5:1
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QUESTIONS FOR ME TO THINK ABOUT:

1. Would there be any essential difference in the function of the temple from that of the tabernacle? What would be the three main differences between the two?

2. Are there any differences between the temple furnishings and worship, and ours today? If so, what are they, and why do we have them?

THE DEDICATION OF THE TEMPLE BEGUN

1 Kings 8:1 - 21; 2 Chronicles 5:2 – 6:11

Now that the work of building the temple and its furnishings was completed, it was ready to become the center of Israel's worship. Read about the ceremony as this began:

A. The First Step: Read 1 Kings 8:1-11; 2 Chronicles 5:2-14

1. What two groups did Solomon assemble in Jerusalem? 2 Chronicles 5:2
 - a. _____
 - b. _____
2. For what purpose were they assembled? 2 Chronicles 5:2b

3. Who else came up to Jerusalem? 2 Chronicles 5:3a

4. For what occasion did they come? 2 Chronicles 5:3b
(Remember that all males of age were required to attend this feast:
Exodus 23:14-17)

5. Who accompanied the Levites to the place where the ark was?
2 Chronicles 5:4a, 6a

6. What two things did they bring up besides the ark? 2 Chronicles 5:5b, c

7. What did the king and the people do as these were brought up? 2 Chronicles
5:6b, c

8. Where was the ark placed? 2 Chronicles 5:7, 8

9. Notice what is said about the staves by which it was carried: 2 Chronicles 5:9. Which
way would the ark have had to be turned for this to be true? (*THINK!*)

10. What was inside the ark? 2 Chronicles 5:10

11. How many of the courses of priests participated in this ceremony?
2 Chronicles 5:11b, c

12. How many of the courses of singers participated? 2 Chronicles 5:12a

13. How were they dressed? 2 Chronicles 5:12d

14. What three musical instruments did they use? 2 Chronicles 5:12e

15. Where did they stand? 2 Chronicles 5:12f

16. Who stood with them, doing what? 2 Chronicles 5:12g, h

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17. What did all of these then do together? 2 Chronicles 5:13a-e

18. As they did this, and as the priests who had carried the ark to its place came out of the holy place (2 Chronicles 5:11a), what happened?
2 Chronicles 5:13f

19. What effect did this have upon the priests' activities? 2 Chronicles 5:14a

20. What did this cloud represent? 2 Chronicles 5:14b

B. The Second Step: Read 1 Kings 8:12-21; 2 Chronicles 6:1-11

1. Notice what Solomon then said about the Lord: 2 Chronicles 6:1.

2. How long did he want God to live in this house? 2 Chronicles 6:2b

3. What two things did Solomon then do? 2 Chronicles 6:3a, b

4. What were the people doing? 2 Chronicles 6:3c

5. To whom did Solomon then ascribe blessing? 2 Chronicles 6:4a

6. In fulfillment of what did he say this building had been completed? 2
Chronicles 6:4c

7. Read his summary of what God had said to David: 2 Chronicles 6:5-9. What did he say God had now done? 2 Chronicles 6:10a

8. Notice the four ways this had been done: 2 Chronicles 6:10b-11

QUESTIONS FOR ME TO THINK ABOUT:

1. Did God accept the temple Solomon had made for His dwelling place? Did He actually come to live there? How do you know?

2. What does God want for His dwelling place today? (See 1 Corinthians 6:19a; 2 Corinthians 6:16b) If I give it to Him, will He actually come to live there? How can I know? (See 1 Corinthians 3:16; Romans 8:16; 1 John 3:24, 4:13)

THE DEDICATION OF THE TEMPLE COMPLETED

1 Kings 8:22 – 61; 2 Chronicles 6:12 - 7:3

After the ark was brought into the temple, and Solomon acknowledged that God deserved credit for all that had been done in making this possible, the dedication ceremonies continued. Study about these below:

A. The Third Step: Read 1 Kings 8:22-53; 2 Chronicles 6:12-42

1. Where was Solomon standing? 2 Chronicles 6:12a

2. Notice what he had made to stand upon, so that all could see him: 2
Chronicles 6:13a

3. What two things did he now do? 2 Chronicles 6:13e, d

4. What did he say about God as he began his prayer? 2 Chronicles 6:14a

5. What particular quality of God did he especially appreciate?
2 Chronicles 6:14b

6. Notice the particular promise Solomon was grateful God had kept: 2
Chronicles 6:15; and the one he asked Him yet to keep:
2 Chronicles 6:16, 17

7. What did Solomon then realize about the house he had built for God? 2
Chronicles 6:18

8. Yet what two things did he ask God to do concerning his prayers?
2 Chronicles 6:19a, 20c

9. What two things did he also ask God to do concerning Israel's prayers? 2
Chronicles 6:21

10. List briefly the specific times Solomon realized Israel would pray to God:
 - a. 6:22 _____
 - b. 6:24 _____
 - c. 6:26 _____
 - d. 6:28a (six times) _____
 - e. 6:28b _____
 - f. 6:28c _____
 - g. 6:34 _____
 - h. 6:36 _____
11. In each of these cases, what did Solomon ask God to do concerning their prayers? 2
Chronicles 6:23a, 25a, 27a, 30a, 35a, 39a

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12. When the trouble was caused by their sin, what two things did Solomon realize the people would have to do besides pray before God could relieve their distress?
a. 2 Chronicles 6:24c, 26e _____
b. 2 Chronicles 6:26f, 38 _____
13. Who besides Israel did Solomon realize would also pray toward this house? 2 Chronicles 6:32

14. Why did Solomon ask that God hear these prayers also?
2 Chronicles 6:33c, d
a. _____
b. _____
15. Notice how Solomon closed his prayer of dedication: 2 Chronicles 6:40-42.

B. The Fourth Step: Read 1 Kings 8:54-61; 2 Chronicles 7:1-3

1. When Solomon had finished his prayer, notice two things he did:
1 Kings 8:54, 55

2. For what did he bless the Lord? 1 Kings 8:56

3. Notice two things he asked God to do for his own generation:
1 Kings 8:57, 58

4. Did he ask this just for their own sake? 1 Kings 8:60

5. Read his closing challenge to Israel: 1 Kings 8:61.

6. After Solomon had finished praying, what happened?
2 Chronicles 7:1a-c, 2
a. _____
b. _____
7. Who saw this? 2 Chronicles 7:3a, b

8. What three things did they then do? 2 Chronicles 7:3c-e

QUESTIONS FOR ME TO THINK ABOUT:

1. Did God hear Solomon's prayer? Was there any way he and Israel could be *sure* God had heard it? How could they know?

2. Does God hear *my* prayers today? If so, is there a way I can be sure? What is it?

THE DEDICATION OF THE TEMPLE COMPLETED

1 Kings 8:62 - 9:9; 2 Chronicles 7:4 - 22

Although the temple was completed in the eighth month (1 Kings 6:38), it was dedicated in the seventh month (1 Kings 8:2), so it is usually assumed that this was 11 months after its completion. The feast of Tabernacles was a particularly appropriate time for this, so perhaps this is why Solomon waited until then to observe this ceremony:

A. The Fifth Step: Read 1 Kings 8:62-66; 2 Chronicles 7:4-10

1. After the burnt offering had been consumed by God's supernatural fire, what kind of offerings did Solomon and the people make? 1 Kings 8:62, 63a

2. How many of what kinds of animals did they offer? 1 Kings 8:63c, d

3. Because there were so many offerings, where did they have to offer some of them? 1 Kings 8:64

4. What did the Levites and some of the priests do during this time? 2
Chronicles 7:6b, c

5. How many people were present for this occasion? 2 Chronicles 7:8b, c

6. Notice the two extremes of the land from which they had come:
2 Chronicles 7:8d

7. How long did the dedication of the altar continue? 2 Chronicles 7:8a

8. What did they hold on the eighth day? 2 Chronicles 8:9a

9. What immediately followed this festival for seven days? 2 Chronicles 8:9c

(This was the Feast of Tabernacles, described in Leviticus 23:33-43.)
10. After these two full weeks of ceremonies and feasting, on what day of the month did Solomon send the people home? 2 Chronicles 7:10a

11. How did they feel as they went? 2 Chronicles 7:10b

12. What was it that made them feel this way? 2 Chronicles 7:10c

B. Events Following the Dedication of the Temple: Read 1 Kings 9:1-9; 2
Chronicles 7:11-22

1. After Solomon had finished building the temple (and other buildings which will be studied in the following lesson), what happened? 1 Kings 9:1, 2

2. When did this take place? 2 Chronicles 7:12a

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3. What was His first message to Solomon? 2 Chronicles 7:12b

4. Notice three ways God said He might afflict His people: 2 Chronicles 7:13. In such cases, what four things did He expect them to do?
2 Chronicles 7:14a-d
a. _____
b. _____
c. _____
d. _____
5. If they would do this, what three things did He say He would do? 2
Chronicles 7:14f-h
e. _____
f. _____
g. _____
6. What two things did He say He would do concerning prayers made in the temple? 2
Chronicles 7:15

7. What two things did He say He had done with this house? 2 Chronicles 7:16a

8. What three things did He say would be there perpetually (always)?
2 Chronicles 7:16b, c

10. What three things did He indicate He expected Solomon to do?
2 Chronicles 7:17
a. _____
b. _____
c. _____
10. If Solomon would do this, what would God do in return? 2 Chronicles 7:18

11. But if Solomon did not do this, what would God do? 2 Chronicles 7:19, 20
a. _____
b. _____
c. _____
12. Notice what would then happen to this house: 2 Chronicles 7:21
13. Would anyone know the reason why it had happened? 2 Chronicles 7:22

QUESTIONS FOR ME TO THINK ABOUT:

1. Did the building and offerings Solomon and Israel gave to God assure their continued favor in His sight? What must they still do to obtain this? (See 2 Chronicles 7:14)

2. Can anything I do for, or give to, God assure His continued favor on me? What is the one essential for this? Am I doing this? If not, could I begin? When? *Will I?*

SOLOMON'S OTHER BUILDINGS AND ACTIVITIES

1 Kings 7:1 - 12, 9:10 - 28, 10:22; 2 Chronicles 8, 9:21

Besides building the temple, Solomon undertook several other building projects and engaged in several other activities. Read about some of these below:

A. Solomon's Palace: Read 1 Kings 7:1-12

1. How long did it take Solomon to build his own house? 1 Kings 7:1

2. This building seems to have been in several parts. Read the description of each in 1 Kings 7:2-8, seeking to picture it in your mind as you read. Of what two materials were all of these made? 1 Kings 7:9, 11

3. Although several parts of this house are mentioned, all seem to have been on one foundation: 1 Kings 7:10; and only one set of dimensions is given: 1 Kings 7:2.
How long was this structure? _____ How broad? _____
4. Multiply these to find the number of square cubits in it:

5. Find the number of square cubits in the temple: 1 Kings 6:2.

6. Approximately how many times as large as the temple was the palace? (Divide) _____
7. Notice that like the temple, its height was _____ cubits (1 Kings 7:2, 6:2); it had a _____ whose length was the full width of the house (1 Kings 7:6); and it had a great _____ surrounding it (1 Kings 7:12).
8. What connected Solomon's palace with the temple? 2 Chronicles 9:4c; 1 Chronicles 26:16b, 18b; 2 Kings 16:18b

9. On a map, notice the physical features which made this necessary: The temple covered the whole top of Mt. Moriah, with its courts each on lower levels; and the palace was across the Tyropoeon Valley from the temple.

B. Solomon's Other Building Projects: Read 1 Kings 9:10-24;
2 Chronicles 8:1-11

1. After both the temple and the palace were completed, what did Solomon give Hiram? 1 Kings 9:10, 11

2. Although Hiram did not like these cities, what did he then give Solomon? 1 Kings 9:12-14

3. Notice from 2 Chronicles 8:1, 2a that Hiram also gave Solomon cities. Some think these were the same cities, returned to Solomon after he repaid the above sum. At any rate, what two things did Solomon now do with these cities? 2 Chronicles 8:2b, c

4. After Pharaoh's daughter came to live in her new quarters (2 Chronicles 8:11), what did Solomon do? 1 Kings 9:24

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NOTE: Millo was a fortification just north of Mt Zion. (See 2 Samuel 5:7, 9)

5. Name the other cities which Solomon built: 2 Chronicles 8:3-4a _____
(or Tamar) in the wilderness; 5 _____ the upper and nether (lower);
6 _____ (See also 1 Kings 9:17,18); 1 Kings 9:15b _____ ,
_____, _____ and _____
6. On a map, notice that these fortified towns were strategically located as defenses against possible aggressors from all sides.
7. What three other kinds of cities did Solomon build? 1 Kings 9:19a, c;
2 Chronicles 8:6b-d
8. Note three places Solomon built what he desired: 1 Kings 9:19d; _____ 2
Chronicles 8:6e
9. Read about some of these things Solomon built in Ecclesiastes 2:4-6, 10.
10. Note that 2 Chronicles 8:7-10; 1 Kings 9:15, 20-23 list again some who helped Solomon.

C. Solomon's Other Activities: Read 1 Kings 9:25-28, 10:22;
2 Chronicles 8:12-18, 9:21

1. Read descriptions of Solomon's worship in 1 Kings 9:25;
2 Chronicles 8:12-16.
2. What else did Solomon make? 1 Kings 9:26a
3. Where was this navy's headquarters? 1 Kings 9:26b
4. Notice that Solomon himself visited this port: 2 Chronicles 8:17. Who helped him in this venture? 2 Chronicles 8:18a, b; 1 Kings 9:27.
5. Where did they go, and what did they bring to Solomon? 1 Kings 9:28; _____ 2
Chronicles 8:18c-e
6. Where did another navy go, and what did it bring every three years? _____ 2
Chronicles 9:21; 1 Kings, 10:22
7. Locate all of these places on a map.

QUESTIONS FOR ME TO THINK ABOUT:

1. Did Solomon accomplish much during his life? How? Who conquered the cities and won peace so he might build? Who helped? Who gave him wisdom to know how to do it?
2. How am I able to do what I am doing with my life today? Have others prepared the way for me?

THE SPLENDOR OF SOLOMON'S REIGN

1 Kings 10; 2 Chronicles 9:1 - 28

Word of Solomon's wisdom and riches spread far and wide throughout the world of his day. Read now about some of the results as this news reached others:

A. The Queen of Sheba's Visit: Read 1 Kings 10:1-13; 2 Chronicles 9:1-12

1. What did the Queen of Sheba hear concerning Solomon? 1 Kings 10:1a

2. Therefore, what did she do? 1 Kings 10:1b

3. Notice what she brought with her to Jerusalem: 1 Kings 10:2a
4. What did she do when she arrived there? 1 Kings 10:2b

5. What did Solomon then do? 1 Kings 10:3

6. Notice all the things which the Queen of Sheba saw during her visit:
1 Kings 10:4, 5a. How did she feel after seeing all these things?
1 Kings 10:5b

7. What had been her first reaction when she heard reports of Solomon's acts and his wisdom? 1 Kings 10:6, 7a

8. But after she had seen it all for herself, what did she decide? 1 Kings 10:6, 7b
a. _____
b. _____
9. What did she say about those who stood continually before Solomon, hearing his wisdom? 1 Kings 10:8

10. To whom did she give credit for all she saw and heard? 1 Kings 10:9

11. What three things did she give Solomon? 1 Kings 10:10

12. What did he give her in return? 1 Kings 10:10a, b, c

13. What did she then do? 1 Kings 10:13d

B. Solomon's Riches and Fame: Read 1 Kings 10:14-29; 2 Chronicles 9:13-28

1. In just one year of Solomon's reign, how much gold came to him?
1 Kings 10:14

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2. Notice that this amount was in addition to what he acquired through business, imports, kings and governors: 1 Kings 10:15.
 3. What 500 articles did Solomon then make of gold? 1 Kings 10:16, 17a, b
-
4. Where did he put these? 1 Kings 10:17c
-
5. What two other groups of articles were all made of gold? 1 Kings 10:21
-
6. Of what two materials was his throne made? 1 Kings 10:18
-
7. Read the description of this throne in 1 Kings 10:19, 20a. How did it compare with other thrones? 1 Kings 10:20b
-
8. How did Solomon's riches and wisdom compare with that of other kings of his day? 1 Kings 10:23
-
9. What happened as a result of his wisdom? 1 Kings 10:24, 25
 - a. _____
 - b. _____
-
10. How many chariots did Solomon have? 1 Kings 10:26b
_____ Horseman? _____
-
11. From what country did he get these? 1 Kings 10:28, 29
-
12. In what two places did he keep them? 1 Kings 10:26c
-
13. What two other very expensive items did Solomon cause to be very common in Jerusalem? 1 Kings 10:27
-

QUESTIONS FOR ME TO THINK ABOUT:

1. Did God keep His promise to Solomon that He would give him wisdom, riches and honor more than all other kings of his day? (See 1 Kings 3:12, 13; 1 Kings 10:23, 24)
-
2. Has God made any promises to me? What may I expect to happen concerning these promises? Am I counting on this? Do my actions *show* that I am counting on it?
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A SUMMARY OF SOLOMON'S REIGN 1 Kings 4

The summary of Solomon's reign given toward the beginning of the account in 1 Kings is equally appropriate at the end of the study of his life. Study this summary now:

A. Solomon's Chief Officers: Read 1 Kings 4:1-6

- List the chief officers of Solomon's kingdom: 1 Kings 4:2-6
 - Scribes: _____ and _____ the sons of Shisha (3a)
 - Recorder: _____ the son of Ahilud (3b)
 - Over the host: _____ the son of Jehoiada (4a)
 - Priests: _____ and _____ (4b)
 - Over the officers (those in Section B?): _____ the son of Nathan (5a)
 - Principal officer, and the king's friend: _____ the son of Nathan (5b) and _____ the son of Zadok (2b). ("Priest" in verse 2 is a mis-translation of the same Hebrew word translated "principal officer" in verse 5.)
 - Over the household: _____ (6a); h. Over the tribute: _____ (6b)
- Compare these with David's chief officers. Check those who were in David's "cabinet", and double check those who had the same office then.

B. Solomon's Other Officers: Read 1 Kings 4: 7-19, 26-28, 22, 23

- How many other officers did Solomon have over all Israel? 1 Kings 4:7a

- What two things did these provide for Solomon? 1 Kings 4:7b, 27a, b, 28
 - _____
 - _____
- How long must each make such provision? 1 Kings 4:7c, 27c

- How much must each provide for each *day* of his month? 1 Kings 4:22, 23
 - Fine flour: _____ b. Meal: _____ c. Fat Oxen: _____
 - Oxen out of the pastures: _____ e. Sheep: _____
 - Other animals: _____
- Did they have any difficulty in providing so much? 1 Kings 4:27d

- Read the names of these officers, 1 Kings 4:8-19, noting especially the following:
 - Two sons-in-law of the king: _____ (11) and _____ (15);
 - _____ the son of Ahilud (12), probably the brother of "the recorder" (3b)
 - _____ the son of Hushai (16); Hushai was David's counselor (1 Chronicles 27:33b)
- Notice that although there were twelve such officers, they were not each

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over a tribe, but rather over a district, probably determined by population and resources. Probably each was over the civil government of his district, as well.

C. The Extent of Solomon's Dominion: Read 1 Kings 4:21, 24

1. List the three boundaries of Solomon's kingdom: 1 Kings 4:21;
2 Chronicles 9:26

-
2. Compare these with what God had promised He would give to Abraham's seed: Genesis 15:18. Did God keep his promise? (See also Joshua 1:4.)

-
3. What was Solomon's relationship to the other kings who were in this territory?
 - a. 2 Chronicles 9:26a; 1 Kings 4:21a, 24a, c _____
 - b. 1 Kings 4:21b _____

D. General Description of Solomon's Reign: Read 1 Kings 4:20, 24d-25

1. Describe the population during Solomon's time: 1 Kings 4:20a, b
(See Genesis 22:17)

-
2. What three things did the people spend their time doing during his reign? 1 Kings 4:20c

-
3. What did Solomon have on all sides of his kingdom? 1 Kings 4:24d

-
4. Therefore, what were Judah and Israel able to do all the days of Solomon? 1 Kings 4:25
-

E. Solomon's Literary Achievements: Read 1 Kings 4:32, 33

1. How many proverbs did Solomon speak? How many songs? 1 Kings 4:32

NOTE: Of these, only 915 verses are contained in the book of Proverbs; and only three of his songs are in the Bible: The Song of Solomon, and Psalms 72 and 127.

2. Notice five of the chief subjects on which Solomon spoke: 1 Kings 4:33
-

QUESTIONS FOR ME TO THINK ABOUT:

1. Did the people of Solomon's day have a good life? Would it have been interesting and challenging to have lived then?
-

2. Can I have a good and interesting life at my age? Are there any challenges for my generation? What are they? Am I responding to these challenges? *Fully?*
-

THE END OF SOLOMON'S REIGN 1 Kings 11; 2 Chronicles 9:29 - 31

Up until now, all seems to have been going well in Solomon's kingdom. But we have seen only the outward appearance of things. As you complete your study of Solomon's life, make an evaluation of the inner conditions, and see what these conditions led to:

A. Solomon's Love Life: Read 1 Kings 11: 1-3a

1. Besides Pharaoh's daughter, whom did Solomon love? 1 Kings 11:1a

2. Notice what nations these were from: 1 Kings 11:1c. What had God told Israel concerning these nations? 1 Kings 11:2b, c (See Exodus 34: 11-16; Deuteronomy 7:1-5)

3. What had God warned would happen if they did make marriages with those of these nations? 1 Kings 11:2d

4. Yet, in spite of these warnings, what did Solomon do? 1 Kings 11:2f

5. How many wives did he have? 1 Kings 11:3a _____
How many concubines? _____

B. An Evaluation of Solomon's Reign Thus Far: Read Deuteronomy 17:14-20

1. In Moses' day, what four things had God said future kings of Israel must not multiply to themselves? Deuteronomy 17:
16a _____ 17a _____ 17b _____ 17c _____
2. What two things had God said each king must do with God's law? Deuteronomy 17:18b, 19b
a. _____
b. _____
3. Notice what this would teach him to do: Deuteronomy 17:19c, d, 20a, b

What would be the result to him and his children if he did this?
Deuteronomy 17:20c

5. Does it seem that Solomon had done what God instructed? (*THINK!*)

C. Events During Solomon's Old Age: Read 1 Kings 11:3b-8

1. What happened when Solomon was old? 1 Kings 11:4a, 3b

2. Therefore, what was the condition of his heart? 1 Kings 11:4b

3. What two things did he do concerning foreign gods and goddesses?
1 Kings 11:5, 7, 8

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4. How did Solomon's actions appear to God? 1 Kings 11:6

D. God's Message Concerning Solomon's Actions: Read 1 Kings 11:9-13

1. How did God feel concerning Solomon's actions? 1 Kings 11:9a

2. What made Solomon's turning away from God seem even more terrible? 1 Kings 11:9b, 10a

a. _____

b. _____

3. Because of Solomon's actions, what two things did God say He would do? 1 Kings 11:11

4. Why would He not do this immediately? 1 Kings 11:12a

5. When would He do it? 1 Kings 11:12b

6. Would He take away all of the kingdom? 1 Kings 11:13a

7. How much would be given to Solomon's son? 1 Kings 11:13b

8. For what two reasons would this be given to him? 1 Kings 11:13c

E. God's Actions as a Result of Solomon's Behavior: Read 1 Kings 11:14-43

1. Because of Solomon's behavior, what did God do? 1 Kings 11:14a, 23a

2. Read about these two adversaries (enemies) in 1 Kings 11:14-25, and locate their countries on a map.

3. Who else also fought against Solomon? 1 Kings 11:26

4. Be able to tell why he did this: 1 Kings 11:27-39

5. What did Solomon then do? 1 Kings 11:40a

6. Therefore, what did Jeroboam do? 1 Kings 11:40b

7. How long did Solomon reign? 1 Kings 11:42 _____ Then notice what happened: 11:43.

QUESTIONS FOR ME TO THINK ABOUT:

1. What caused the great difference between the beginning of Solomon's reign, and the end of it? Compare 1 Kings 3:3a, b with 11:1, 2. (See Isaiah 59:1, 2; Deuteronomy 17:18, 19)

2. Would I like to have my life and work on earth end in shame as Solomon's did? If not, what can I do to prevent it? Am I *doing* this? If not, why not? Will I begin?

REVIEW OF SOLOMON'S REIGN AND OF THE UNITED KINGDOM

As you come to the end of Solomon's life, you also are at the end of the United Kingdom era of Israel, since God had predicted that in the days of Solomon's son the kingdom would be divided. Look back over both of these periods, seeking to get an over-all picture of all that you have studied concerning them in the past:

A. Major Persons During Solomon's Reign:

1. Who was by far the most outstanding person during all of Solomon's reign?

2. What other king was also prominent, as he had been during David's reign?

3. What princess became Solomon's wife?

4. What queen is noted for her visit to Solomon's kingdom?

5. Be able to match the above people with their descriptions as given above.

B. Major Events During Solomon's Reign:

1. What was Solomon's main activity during the following periods of his life?
 - a. 1st three years: 1 Kings 2:13-46 (See 39a, 46c) _____
 - b. Next seven and one-half 1/2 years: 1 Kings 5, 6 (See 6:37, 38) _____
 - c. Next thirteen years: 1 Kings 7: (See 7:1) _____
 - d. Remaining seventeen or so years: 2 Chronicles 8:2b-4a; 1 Kings 9:15b _____
2. What was another important activity during these last years of his reign? 1 Kings 9:26-28, 10:11, 22

3. What were undoubtedly the two most important events of Solomon's entire life? 1 Kings 3:5 and 9:2 (See 11: 9b, c)

4. What was his most shameful deed? 1 Kings 11:4-8

5. In what three ways did Solomon disobey God? Deuteronomy 17:16, 17

6. What undoubtedly was at least a contributing cause of this disobedience? Deuteronomy 17:18-20

C. Review of the United Kingdom of Israel:

1. List the three kings of the United Kingdom, and tell how long each reigned:
 - a. Acts 13:21: _____
 - b. 2 Samuel 5:4, 5; 1 Kings 2:11: _____
 - c. 1 Kings 11:42; 2 Chronicles 9:30 _____

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2. What was the total length of the United Kingdom? (Add the figures above)

3. What would you say were the main accomplishments of the kings of this era?

a. Saul: _____ed the nation internally;

b. David: _____ed the nation geographically; _____ed it spiritually; _____

c. Solomon: _____ed the nation materially and politically.

D. Pictures of Christ and Other Pictures or Types During Solomon's Reign:

1. We noticed previously that David foreshadowed Christ as the militant king who comes to conquer all his enemies. In what way does Solomon foreshadow Christ? (See Isaiah 9:6,7)

2. What two future temples are foreshadowed in Solomon's temple?

a. 1 Corinthians 3:16, 17, 6:19, 20; Ephesians 2:19-22 _____

b. Ezekiel 40-48: _____

3. Toward what do the sacrifices made in the temple point? (*THINK!*)

E. The Theme of Solomon's Reign:

1. Whereas David's main work was to fight for God, Solomon's was to _____ (1 Chronicles 29:1) or to _____ (2 Chronicles 2:1, 3:1, 8:2, 4, 6, 11) for the Lord.

2. What happened to the nation because of the building Solomon was able to do? Proverbs 14:34a

3. What was the secret of Solomon's being able to build so much? Proverbs 14:34a and *THINK!*

4. But what characterized the end of Solomon's reign? Proverbs 14:34b

5. What came to his nation as a result of this? Proverbs 14: 34b

QUESTIONS FOR ME TO THINK ABOUT:

1. What is the main message of Solomon's life for people of my day? 1 Kings 9:4-9

2. Am I walking before God in integrity of heart, keeping His commandments? Or have I turned from following Him, failing to keep His commandments, and going after other things? What may I expect to happen as a result of my actions? Is this what I want, for myself, and for my children? If not, what can I do about it? *Will* I do this? *When*? Will this be in time to benefit me? My children?

REVIEW OF PART THREE:

THE PROMINENCE OF THE NATION

As you come to the end of Part Three, look back over the entire study, and seek to relate all you have learned in this part to the over-all picture of the Old Testament story.

A. The Development of God's Nation in Genesis – Joshua:

1. In your review what did you discover was one of God's major projects in Old Testament times? Genesis 12:1, 2a

2. What was to be the one great purpose of this nation? Genesis 12:3c; Galatians 3:16

3. By the days of Joshua, what qualifications of a nation did the Israelites have?
 - a. Exodus 1:7, 9, 12 _____
 - b. Genesis 42:23 _____
 - c. Exodus 1:17 _____
 - d. Exodus 3:10; Numbers 27:15-23 _____
 - e. Exodus 19:5, 21:1, etc. _____
 - f. Joshua 11:23b _____

B. The Unification of the Nation Under the Last of the Judges:

1. Although there were many leaders in Israel during the times of the judges, did any of them seem to rule over the entire land? Judges 18:1a, 19:1b

2. Were the people really unified as to their government, or their customs? Judges 17:6b, 21:25b

3. Who began to unify the Israelites as one people? 1 Samuel 3:19-4:1a

4. When this was accomplished, the Israelites finally had all the characteristics of a nation. But were all of God's promises concerning them now fulfilled? Genesis 12:2, 3, 17:16

C. The Nation Made Great Under its First Three Kings:

1. When Saul was first made king, were all the people willing to serve him? 1 Samuel 10:24, 26, 27

2. What finally made them willing to accept him as their ruler? 1 Samuel 11:1-15

3. Against what great enemy did they all unite to fight? 1 Samuel 13:4

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4. Notice other enemies whom they fought against under Saul:
1 Samuel 14:47, 48. What would be the effect to the nation of such united action against common enemies? (*THINK!*)
-
5. This was probably Saul's greatest contribution to the greatness of the nation.
6. On a map, notice the size of the nation Israel under Saul. What effect did David's conquests have upon the nation? Check the same map:
-
7. Although David's conquests greatly expanded the geographical area of the nation, what did David do which contributed even more to the nation's greatness?
- a. 1 Samuel 17:46f-47 _____
- b. 2 Samuel 6:12 _____
- c. 2 Samuel 7:2, 5; 1 Chronicles 28:2 _____
- d. 1 Chronicles 22:2-5, 29:2 _____
8. How did these contributions make the nation great? (*THINK!*)
-
9. What was Solomon's greatest single contribution to the greatness of his nation? 1 Kings 6:1. 37
-
10. Notice all the other things which Solomon built: 2 Chronicles 2:1, 8:2, 4, 6
11. In what three ways was he superior to all other kings of all time?
1 Kings 3:12, 13
-
11. In what two ways did God make the nation Israel great under Solomon?
1 Kings 10:23-25 and *THINK!*
-
12. Did Solomon fulfill all of the prophecies given to David concerning his seed?
2 Samuel 7:12-16; 1 Chronicles 17:11-14
-
13. What greater person than Solomon would do this? (See Matthew 12:42; Luke 11:31)
-

QUESTIONS FOR ME TO THINK ABOUT:

1. Did God keep His promises to Abraham that He would make of him a great nation, and that kings should come of his seed?
-
2. What confidence should this give me concerning the promises God has made to me?
-